













	Speech	General Audio
Elementary units	Phonemes	N/A
# Classes	~40 for English	Unlimited 527 for AudioSet

General audio classification has a larger search space





Differences between speech and general audio recognition

	Speech	General Audio	
Elementary units	Phonemes	N/A	
# Classes	~40 for English	Unlimited 527 for AudioSet	
Duration	Typically < 300ms	Up to a few seconds	Data-driven
Pattern	Structured	Diverse & Complex /	method
Task	Single-label Classification	Multi-label Classification	

Differences between speech and general audio recognition

	Speech	General Audio	
Elementary units	Phonemes	N/A	
# Classes	~40 for English	Unlimited 527 for AudioSet	Conturo
Duration	Typically < 300ms	Up to a few seconds -	Capture → long-range
Pattern	Structured	Diverse & Complex	context
Task	Single-label Classification	Multi-label Classification	
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Speech	General Audio		
Phonemes	N/A		
~40 for English	Unlimited 527 for AudioSet		
Typically < 300ms	Up to a few seconds		
Structured	Diverse & Complex		
Single-label Classification	Multi-label	->	Attend to multiple sounds
	~40 for English Typically < 300ms Structured Single-label	~40 for English Unlimited 527 for AudioSet Typically < 300ms	~40 for English Unlimited 527 for AudioSet Typically < 300ms





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	Speech	General Audio	
Elementary units	Phonemes	N/A	
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Task	Single-label Classification	Multi-label Classification	

















Unified speech and non-speech recognition



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Yuan Gong et al., "Whisper-AT: Noise-Robust Automatic Speech Recognizers are Also Strong Audio Event Taggers", Interspeech 2023







Part 1	Part 2	Part 3
Listen	Understand	Future Research
General audio recognition	Audio large language model	 Advancing audio AGI Audio AGI for social good Responsible audio AGI
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There is one thing missing...



No thinking and understanding ability!

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We only modeled *listening* ability













































testion: What is the acoustic feature that distinguishes the sound the ambulance siren from the generic impact sounds? Iswer: The acoustic feature that distinguishes the sound of the abulance siren from generic impact sounds is that the former is gh-pitched and wailing, while the latter is loud and sharp.	Sound	low-level	Question: What is the acoustic feature that distinguishes the sound of the ambulance siren from the generic impact sounds? Answer: The acoustic feature that distinguishes the sound of the ambulance siren from generic impact sounds is that the former is high-pitched and wailing, while the latter is loud and sharp.	Sound	low-level
nestion: What can be inferred from the fact that traffic noise fades nile the ambulance siren echoes? Iswer: It can be inferred that the ambulance is approaching or near to location where the audio clip was recorded, and that the traffic is relating to the emergency vehicle.	Understand		Question: What can be inferred from the fact that traffic noise fades while the ambulance siren echoes? Answer: It can be inferred that the ambulance is approaching or near the location where the audio clip was recorded, and that the traffic is yielding to the emergency vehicle.	Understand	
<u>Not</u> in original label Generated based on ChatGPT's common sense		abstract	Question: What mood or atmosphere does the audio clip convey? Answer: The audio clip conveys a sense of urgency, due to the sound of the ambulance siren, mixed with a sense of a busy, noisy environment, due to the sound of traffic noise.	Mood	abstract



Sound Bi Sum Speech LibriTTS VoxCelet MOSEI Sum	6.6 r GPT Usin	-assi g 13	n op sted exist		od atase		s gen	erate	ed by		10k 3,763k 83k 418k 926k 355k 1,784k
Joint A			Х	Х		-		X	82K	-	747k
Joint A AudioSet [31] FMA [29] Sum	x -										

Revisit the cooking demo



Question: What is the gender of the speaker? Why? Answer: The speaker is female because her voice has a higher pitch than most male voices.

Question: Describe the acoustic features you heard. Answer: The audio clip contains the sound of frying food in a small room with high reverberation and low frequency sounds.

Question: What do you feel when you hear this? Answer: The sound of frying food can evoke hunger or nostalgia for some people, while others may find it unpleasant or annoying.



Demo of emotion recognition	Demo of emotion recognition
Question: What is the emotion of the speaker? Why? Answer: Based on the speech content, the speaker seems to express anxiety or nervousness about public/speaking. The high pitch and fast speed suggest excitement or tension as well. Therefore, the emotion of the speaker can be inferred as nervousness or anxiety. Speech content Acoustic feature	Question: What is the emotion of the speaker? Why? Answer: Based on the speech content, the speaker seems to express anxiety or nervousness about public speaking. The high pitch and fast speed suggest excitement or tension as well. Therefore, the emotion of the speaker can be inferred as nervousness or anxiety. Image: Comparison of the speaker of the speaker seems to express anxiety or nervousness about public speaking. The high pitch and fast speed suggest excitement or tension as well. Therefore, the emotion of the speaker can be inferred as nervousness or anxiety. Image: Comparison of the speaker of the speaker of the speaker seems. Question: Provide the speaker of suggestions. Answer: 1. Take a deep breath before speaking. 2. Practice public speaking regularly. 3. Use humor or lightheartedness to ease nerves. 4. Focus on the audience rather than yourself during speeches. 5. Seek feedback from others to improve your delivery.



Question: What did you hear? Answer: Music, punk rock.

 Question: Why the music is rock? Consider both lyrics and sounds.

 Answer: The music has a strong beat, distorted guitar riffs, and aggressive vocals that are typical characteristics of rock music. The lyrics also contain themes of rebellion and defiance which align with the genre's cultural significance.

Question: Is this music appropriate to play in a primary school? Answer: No, the lyrics and overall tone are not suitable for children.

Question: What mood does this music convey?

Answer: The music conveys a rebellious and energetic mood with its fast-paced tempo and aggressive guitar riffs. The lyrics also add to the sense of rebellion. $_{\scriptscriptstyle 103}$



Dem	o of information extraction	D	emo of unseen language
۲	Question: What did you hear? Answer: Subway, metro, underground. Question: What spoken text is heard? Answer: The spoken text is "This is the transfer point for the Metro Purple Line to Wilshire Western. Boarding platform is located downstairs" Question: Which line does this station transfer to? Answer: The transfer point is to the Metro Purple Line. Question: What should I do if I hear this? Answer: You should board the next train and proceed to your destination.	4)	Question: 你听到了什么? (What did you hear?) [Instruction in unseen language Answer: A train is moving and a man is speaking. Question: Can you translate the spoken text into Chinese? [Unseen task] Answer: The spoken text is 'Transfer point for the Metropolitan Purple Line to Busselton West. Boarding platform is located downstairs. This train's destinati is Union Station. Please proceed to the boarding platform and present your ticket at the fare gate when boarding.' The translation would be '替换站点为大 市绿色线到布塞尔东。车站位于下层。这次列车的目的地是联邦站。请在购票门口 前准备出票并进入车站。' Question: 这班车的终点站在哪里?用中文作答。(What is the destination? Answer in Chinese) [Unseen task and language] Answer: This train's final destination station is in Union Station. 这班车的终点站 在 Union Station.

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Quick Demo of Lis	iten, Think, and Understand (LTU)	Formal evaluation	All the set of the set
s authored by Yuan Gong, Hongyin Luo, Alexander H. Liu, Leonid Karlinsky, and James G LTU is not an ASR and has limited ability to recognize the speech content, it focuses o	ilass (MIT & MIT-IBM Watson Al Lab).	Closed-Ended Tasks Evaluated on 15 major benchmarks 23.6% improvement over previous SOTA First generative model	Answer The source sets the last deling ways and planet deling streams attemptions, with the specifical sets garding attemption of the specifical set of th
Drop Audio Here - er - Click to Upload	UU Output ### Instruction: Why this audio is fun? ### Response: The audio is for because it contains laughter and splashing sounds, which are associated with Joy, hoppiness, and releaston.	Open-Ended Tasks Subjective Evaluation (Amazon Mechanical Turk) • 476 independent human evaluators • 82.9% correct rate	Failer "partie", sender "ar heard", passes eigen nets parts areage Passes regres for Marines (net example) Readers (The derivation of the senders the first and of the methods of the marines are also also and the senders of the derivation of parts are participated on the senders of the derivation of the parts are participated on the sender and the marines are participated on the sender and the marines are participated on the sender and the marines are participated on the sender and th
uestion Why this audio is fun?	Flag 107	 74.9% correct rate 74.9% of human evaluators rate LTU answers are better than human-crafted answers. 	The second secon







Outline			
Part 1	Part 2	Part 3	
Listen	Understand	Future Research	Future Research
General audio recognition		 Advancing audio AGI Audio AGI for social good Responsible audio AGI 	# 1 Advancing Audio AGI





Future Research # 2 Audio AGI for Health

Audio Al for Health



- Speech is usually an early sign of Autism Spectrum Disorder, Parkinson's Disease, Frontotemporal Dementia, and many other diseases
- Speech can serve as a non-invasive, convenient, and low-cost biomarker

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Revisit this sample

Question: 你听到了什么? (What did you hear?) [Instruction in unseen language] Answer: A train is moving and a man is speaking.

Question: Can you translate the spoken text into Chinese? [Unseen task] Answer: The spoken text is 'Transfer point for the Metropolitan Purple Line to Busselton West. Boarding platform is located downstairs. This train's destination is Union Station. Please proceed to the boarding platform and present your ticket at the fare gate when boarding.' The translation would be '替换站点为大都 市绿色线到布塞尔东。车站位于下层。这次列车的目的地是联邦站。请在购票门口 前准备出票并进入车站。'

Question: 这班车的终点站在哪里?用中文作答。(What is the destination? Answer in Chinese) [Unseen task and language] Answer: This train's final destination station is in Union Station. 这班车的终点站 在 Union Station。

Revisit this sample

Question: 你听到了什么?(What did you hear?) [Instruction in unseen language] Answer: A train is moving and a man is speaking.

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Problem: The model is a strong preference to speak English

Question: 这班车的终点站在哪里?用中文作答。(What is the destination? <u>Answer in Chinese</u>) [Unseen task and language] Answer: <u>This train's final destination station is in Union Station</u>, 这班车的终点站在 Union Station。





My research vision

Develop Audio and Speech AGI that

not only has stronger perception, understanding, and generation capabilities

but also to be safer and more socially beneficial

Audio AGI and other ECE areas



